

# Wallabadah Public School

## Annual School Report

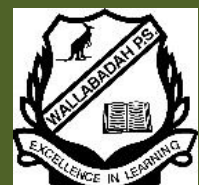


Education &  
Communities

*Public Schools NSW*

3345

2012



## Our school at a glance

Wallabadah is a caring, community based K-6 school. The community takes great pride and interest in the school. The students come from a rural background and enjoy a variety of outside school activities.

Wallabadah Public School students, teachers and parents have nurtured an atmosphere of cooperation, encouragement and pride in the school. This atmosphere enables each child to achieve their best and successfully meets the school motto of "Excellence in Learning"

### Students



Senior class went to Canberra in September.

With National Partnerships funding we were able to structure three classes for five days a week. This enabled staff to target smaller groups and ensure all our classes (particularly the larger Year 5 group) had greater opportunities.

Teaching staff in 2012 comprised of:

Christopher Jackson: Principal

Bronnie Saunders: Class Teacher

Sue Musgrave: Class Teacher

Elizabeth Roseby: Librarian/Release Teacher

### Staff establishment

Position	Number
Principal	1
Classroom Teachers	1.6
Teacher Librarian	.8
Casual Teacher National Partnership	
School Administrative & Support Staff	1.6
Total	5

### SAS Staff

Our Office Administration staff consists of:

Chris Davidson: School Administrative Manager

Jaimie Barnett: School Learning Support Officer

Robyn Parker: School Cleaner

Bill Towse: General Assistant

### Significant programs and initiatives

In 2012 we assisted our students in developing to their full potential, educationally, emotionally, socially & in all areas of the curriculum.

Significant areas of focus in 2012 include:

Performing Arts: Musica Viva and QSSAF.

In-Class Technology: Connected Classroom and Interactive Whiteboards and specific lessons on technology.

Parents as Partners: Home Reading.

National Partnerships: QuickSmart and Accelerated Literacy.

Excursions: Whole School excursion to support positive behaviour and 3-4-5 & 6 excursion to Canberra & K-1-2 excursion to the Dubbo Zoo.

### Student achievement in 2012

#### NAPLAN Year 3

Wallabadah School had 100% of Year 3 students performing proficiency standard in Literacy and Numeracy in 2012.

#### NAPLAN Year 5

Wallabadah School had 100% of Year 3 students performing proficiency standard in Literacy and Numeracy in 2012.

## Messages

### Principal's message

When was the last time you just sat and did nothing? Or read a book while listening to peaceful music? Or stood and admired a beautiful view?

Unfortunately, doing things like that are uncommon in our busy lives. There are so many things we believe we 'need' or 'have' to do, that we don't take time to recharge ourselves and just stop occasionally. Even our children are busy with



various activities around school and homework, and then there's supposed to be time set aside for physical activity or some sort of a social life. But shouldn't there be more to life than just rushing around and doing things every second in the day?



Andrea and Mr Jackson

Some of you may remember the popular song by Bobby Ferris "Don't worry be happy" back in 1988. Four simple words, but one profound statement.

When we are stressed, we become focused on only a few aspects of our lives – whether it is finishing a project, winning a soccer competition, or dealing with a difficult problem. Being so focused makes it hard to see the wholeness of life, and this can also mean missed opportunities. Our school ethos is "Small school BIG opportunities" and it's about taking the wonderful opportunities that present themselves to us that makes our lives fuller and richer in all aspects.

Being overly busy results in us being tired and less creative, it keeps us pumped up and without time to reduce the pressure it keeps on building, until somewhere down the track we combust. It's when our "business" fills our minds, we get overwhelmed and lose track of where we are actually going. And all of that builds into stress. Sure, a bit of stress in our lives is healthy and keeps us to deadlines, but continuous stress is exhausting and unhealthy. If your head is always down at the desk then you may not see the

perfect answer walking past. And it is hard to be creative and find alternative solutions when you are stressed and focussed. Focussing too long and hard on one thing is likely to bring up negative feelings towards the issue and your life, but stepping back occasionally breaks that focus and has many benefits.

Would you ever drive your car for years without changing tyres, giving it a service or an oil change? What about an animal such as a horse – would you ride it all day without giving it a rest? Think about star athletes for a moment. They train hard for hours every day, pushing themselves to the limits, but their training programs ease off as they get closer to a major sports event, and on the final day they are likely to do something very light and easy, not a hard training session. Why? They are letting their bodies have a rest so they will be at their peak during the event they have worked towards. So if cars, horses and athletes deserve a break from busyness and stress, don't you?

Recently I read an article in a magazine that made me think about a way to deal with the "troubles" that sometimes each day brings, and I'd like to share it with you tonight.



Mr Jackson with his "red shoes" at the Quirindi Small Schools Arts Festival.

*I hired a plumber to help me restore an old farmhouse, and after he had just finished a rough first day on the job, a flat tyre which made him lose an hour of work, his electric drill quit and his*

*ancient one-ton truck refused to start. While I drove him home, he sat in stony silence. On arriving he invited me in to meet his family. As we walked towards the front door, he paused briefly at a tree, touching the tips of the tree. When opening the door he underwent an amazing transformation.*

*His tanned face was wreathed in smiles and he hugged his two small children and gave his wife a kiss. Afterward he walked me to the car. We passed the tree and my curiosity got the better of me. I asked him about what I had seen him do earlier.*

*Oh, that's my trouble tree," he replied. "I know I can't help having troubles on the job, but one thing's for sure, those troubles don't belong in the house with my wife and the children. So I just hang them up on the tree every night when I come home. Then in the morning I pick them up again. "Funny thing is," he smiled, "when I come out in the morning to pick them up, there aren't nearly as many as I remember hanging up the night before."*

It's true stress is a normal part of our life and it affects people differently, but too much stress can overload our coping mechanisms and result in stress side effects.

Children are sometimes faced with stress that we as parents and teachers are not fully aware of. It could be a bully at school, an assignment that hasn't at been finished or an activity they really don't want to be a part of. It is important that we give our children opportunities to talk about their worries and "check in with them" to see how they are coping.

I haven't noticed any more stress in the children at Wallabadah Public School this year than any other year. That's not the reason for my speech tonight, but it seems to me that it's a global issue and I think we as parents and teachers need to be at the forefront in helping our children develop coping mechanisms to deal with the busy lives our young men and women will encounter in

the future.

I am very proud of our 2012 school year achievements, and so should the staff, parents and all the children here tonight. We are a small school with wonderfully BIG opportunities for every student. Thank you to the staff. Mrs Saunders, Mrs Roseby, Mrs Davidson, Mrs Barnett, Mrs Musgrave and Mr Towse who have once again shown what commitment, dedication and passion for teaching is all about. To our parents and community members who believe in our school so much so that they devote their time and energy every day to ensure our children get the best. Grandmothers who come in for reading, Dads who work improving our grounds and mums who cater in our fundraising activities.

But it's our children, the treasures in our lives who we care for, nurture and give every opportunity to grow to their full potential that we acknowledge here tonight. Thank you for being special, because I continue to believe that if you are given the necessary tools to succeed, you will succeed beyond your wildest dreams.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Christopher Jackson

Principal

18<sup>th</sup> December 2012



Easter hat Parade 2012

## **P & C and/or School Council message**

I have to admit, I was struggling with the P&C this year: had thoughts of “I’ve had enough, I don’t want to do this anymore”, but then a parent said to me: “thank you for what you and P&C do for the school”. These words of appreciation put me back on track and reminded me of the beaming faces when every student receives their book prize at the end of the year and my less stressed bank account when it comes to school excursion and swimming school. A bit of time here and there, a bit of baking seems a small prize to pay for every student of our school to reap the benefits. That is what the P&C is all about, snap out of it, Nikki!



*Year Six Halloween Fundraiser*

And looking back to 2012, we had a number of very lucrative projects:

Our two yearly raffles were as every year, just overflowing with generous donations. We are trying every year to take our fund raising out of our school community, to earn money without ourselves putting it in! Three catering projects came our way and each was very successful: the birthday boy of the 40<sup>th</sup> Birthday party we cooked for tried to book us for his fiftieth, which is a nice compliment but we gave him a rain cheque for now. The second project involved the Quirindi Harness Club, whom we catered dinner for their stop at Wallabadah on their fund-raising sulky ride through the Liverpool Plains. Serving a meal out of a big camp-oven in the Wallabadah Shearing Shed with a bon-fire in the background

was very special and everyone loved the jovial atmosphere. The last catering project was another wedding, this time for finger food at Henry’s Guest House. Using a commercial kitchen, creating lots of different delicacies was a special treat. The catering jobs are great for the P&C because none of the money raised comes from the school community; all we do is put in some time and effort. The same goes with the stall we had at the Fun Run in Quirindi earlier this year, where we sold cookies and supported our little runners. What a fantastic day it was! The Show Gate made us smile all the way to the bank this year. We also are still selling our Wallabadah Bags, Christmas is a good time to give them to friends or relatives, ask Christine to buy one. They are also available at the Marshall McMahon and the Liverpool Plains Visitor Information Centre in Willow Tree. Our P&C project in the school grounds is coming along slowly and you have to bear with us, but it is going to happen.

I would like to thank everyone who has helped in any way during the year, donating, giving time, promoting, doing Canteen, coming to the meetings or showing their appreciation. Thanks to the Wallabadah community, who is very supportive of our school, and the one and only Ken Black who’s generosity knows no bounds. And our Principal, Chris, who has again been there to support our P&C ventures hail rain or shine. Thank you, Chris! Thanks also to Cheryl for her leadership for the last two years and Kerralea for taking over the secretary’s job. Thank you also to the families who are leaving our school and good luck to all the year six students in their new endeavour at High School. The P&C also sadly farewells the Pendlebury family. Anne has been one of our active P&C members and will be greatly missed. Good luck in Walcha and all the best for your future. Merry Christmas, have a good and relaxing break and a happy New Year. We will see you back in 2013.

Nikki Robertson



## Student representative's message

We were very proud to be Wallabadah Public School Captains for 2012 and we took on our role seriously and with responsibility. Earlier on in the year we went to Young Leaders Day in Sydney. Every year the captains around New South Wales go to Sydney at the Entertainment Centre and hear speeches from four selected people that play big roles in the state or country. We found it very inspiring.... and so did our parents.



Abbey and Phoebe laying a wreath on ANZAC day.

In Term two we represented our school at the ANZAC march at Quirindi. We were very proud to lay a wreath at the cenotaph to remember and honour the men and women who sacrificed their lives for us.

Throughout the year we had to congratulate and thank visitors to our school and we particularly enjoyed the Musica Viva performances we had.

Our last official job this year was to host the 2012 presentation night and present the 2013 School Captains with their badges.

We have thoroughly enjoyed our time as School Captains and we are looking forward to our future years at High School, but we will never forget our wonderful times in Primary School at Wallabadah.

By Abbey Lobsey and Phoebe Smith

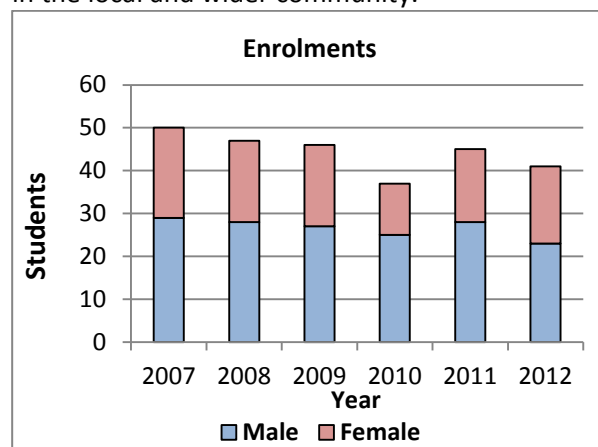
## School context

### Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

### Student enrolment profile

Our enrolment throughout 2012 remained stable at 46 for most of the year. We regularly monitor the enrolment situation and promote the school in the local and wider community.



### Student attendance profile

Our attendance rates have increased over the past four years and are above State and Regional averages.

Year	2008	2009	2010	2011	2012
K		97.6	96.1	95.7	95.3
1		95.0	94.2	97.8	95.3
2		94.3	96.2	98.1	98.9
3		95.6	92.4	95.9	97.9
4		92.5	97.0	93.1	96.7
5		93.6	94.6	94.4	95.8
6		94.1	94.8	95.8	93.3
Total	92.6	94.4	94.8	95.2	95.6

### Management of non-attendance

Our school regularly monitors student attendance. We strive to make Wallabadah an enjoyable learning environment in which to learn. Letters are sent to parents when student attendance rates fall below 85%. Home school liaison officers are kept informed of attendance rates that are of concern.

## Post-school destinations

Six of the seven children attended the local High School with one travelling to Scone Grammar.

## Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

## Staff establishment

Position	Number
Principal	1
Deputy Principal(s)	
Assistant Principal(s)	
Head Teachers	
Classroom Teachers	1.4
Teacher of Emotional Disabilities	
Teacher of Mild Intellectual Disabilities	
Teacher of Reading Recovery	
Support Teacher Learning Assistance	
Teacher Librarian	.6
Teacher of ESL	
Counsellor	
School Administrative & Support Staff	1.5
Total	4.5

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Wallabadah Public school has no staff members identifying Indigenous cultural backgrounds.

## Staff retention

The commitment from Wallabadah Staff is evident from the day to day care, enthusiasm and professional commitment to the learning they provide for our students. Staff go beyond their teaching or support role to provide an extensive range of extra curricula activities in sport, cultural and academic pursuits for students. This commitment, in conjunction with student and community partnerships, ensures Wallabadah Public School sustains a high level of success.

## Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100%
Postgraduate	

## Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2012
<b>Income</b>	\$
Balance brought forward	42399
Global funds	55144
Tied funds	36720
School & community sources	26628
Interest	1946
Trust receipts	341
Canteen	0.00
Total income	163182
<b>Expenditure</b>	
Teaching & learning	
Key learning areas	16419
Excursions	15135
Extracurricular dissections	4003
Library	1454
Training & development	0.00
Tied funds	37849
Casual relief teachers	6431
Administration & office	29767
School-operated canteen	0.00
Utilities	10904
Maintenance	1746
Trust accounts	341
Capital programs	6130
Total expenditure	130183
<b>Balance carried forward</b>	<b>32999</b>

A full copy of the school's 2012 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.



Patrick, Quayden and Jason in our playground.

## School performance 2012

The school and our students have achieved “great things” throughout 2012. There have been achievements at a high standard academically, on the sporting field, creatively and in community service endeavours.

### Achievements

#### Arts

We had another successful year with Creative Arts at Wallabadah, with all children being actively involved in all aspects of Creative and Practical Arts. In March the school attended a string quartet performance from Armidale which was very entertaining. The workshop came complete with teachers notes and activities encouraging students to be more creative, making their own string instruments and it also gave them a deeper understanding of ensembles and orchestras. In May all children participated in the small school Art show and this year the school had a number of prizes awarded.



*Our school at Quirindi Small Schools Arts Festival December 2012*

The children enjoyed Musica Viva which is integrated into the school’s music program and taught by Mr Jackson. The children thoroughly enjoyed this year’s performances which were “The Sousaphonics” and “Pastance”.

Lia Robertson, Henry Saunders, Sienna and Emily Cronin all participated in the Australian Speech and Communication program in August this year. All students did exceptionally well with Sienna attaining a Distinction, while Lia, Emily and Henry were awarded a High Distinction.

Children exhibited artwork at the local show, sang and danced at school and community events and performed choral speech at Presentation night.



*Sienna performing at Talent Quest held in December 2012*

#### Sport

Wallabadah continues to have a strong involvement in all Quirindi Zone, North West Regional and State Carnivals.

The school can pride itself on the wonderful sporting spirit and participation at all carnivals.

Our Annual school swimming carnival is always a wonderful way to start the school year. This is a chance for every child to “Have- a-go” and to be part of the school spirit. Our House captains Jasmine, Nathan, Alex and Stuart were a great support to their team mates.

Congratulations to Abby, Phoebe, Henry and Ben who competed at the North-West Regional carnival.



*Swimming Champions 2012*

The Wallabadah Race Course is always a terrific venue for the school Cross Country! We appreciate the community members that always prepare the track for the children. All children that compete were champions and should be very proud of themselves.



Special mention to Sasha McKay, competing at North-West level and to Wyatt Smith achieving a Top 20 spot in the NSW State Carnival.



*Ballgames 2012*

The Athletics Carnival was had in the typical winter's windy day! Lots of war cries and ballgames were enjoyed and the march past was fantastic!!

Everyone was running, jumping, throwing and cheering each other on. All the right ingredients for a perfect day!



Throughout the year we had NSW Rugby League Clinics with Zac Russ. He taught the children many new skills and had a lot of fun!

We had numerous children trial for Quirindi Zone teams in netball, soccer, cricket and tennis.

Wallabadah participated in the "Werris Creek Olympics". Every child was nominated into a team, combining with many small schools. Lots of Gold medals were Won!!

Our Learn-to-Swim School was a great success with all children being motivated to learn new strokes and improve on what they already knew. To finish on a high note, The school soccer team made it through to the NSW Small Schools semi-final, but unfortunately lost after going into extra

time against Peat's Ridge.



*Learn to swim lessons at Quirindi Pool in December 2012*

Thank you and congratulations to all involved in the 2012 Sports calendar. A great year!

Bronnie Saunders

### **Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to 6 (highest for Yr 3)

Yr 5: from Band 3 (lowest) to 8 (highest for Yr 5)

### **Reading – NAPLAN Year 3**

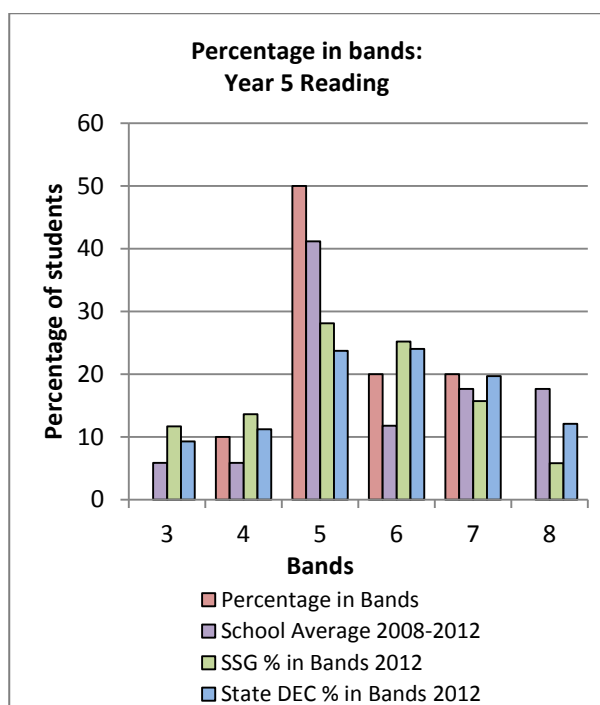
NAPLAN results were no surprise to the school in 2012. Due to our numbers comparisons could not be made with the state and previous years, however children achieved Band 4 in Writing, Band 5 in Grammar and Punctuation and Band 4 in Reading.

### **Numeracy – NAPLAN Year 3**

As we only had two students in Year 3 comparisons could not be made with the state and previous years, however the children achieved Band 3 in Numeracy.

### **Reading – NAPLAN Year 5**

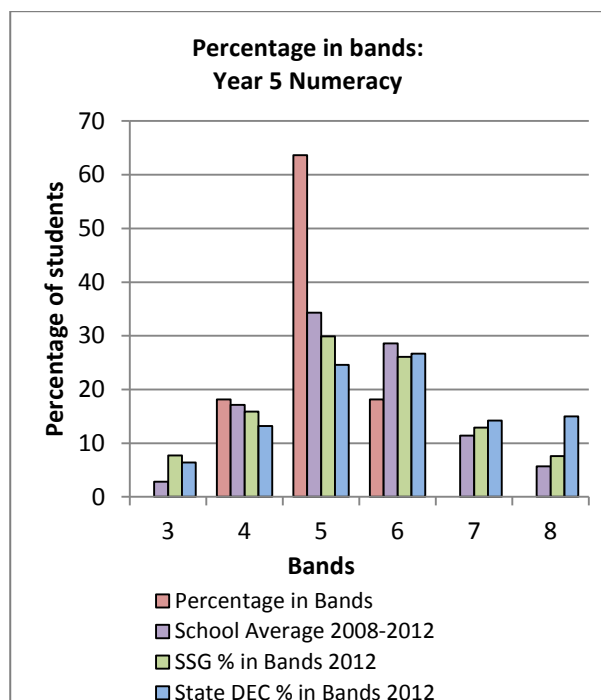
Over the past few years we have supported this Year 5 cohort in Literacy providing programs in Spelling and Reading as well as employing staff to reduce class numbers. Results in Reading are as follows.



Children achieved between Bands 4 and 7 in writing with the majority falling in upper Bands which was very pleasing. Grammar and Punctuation was also pleasing.

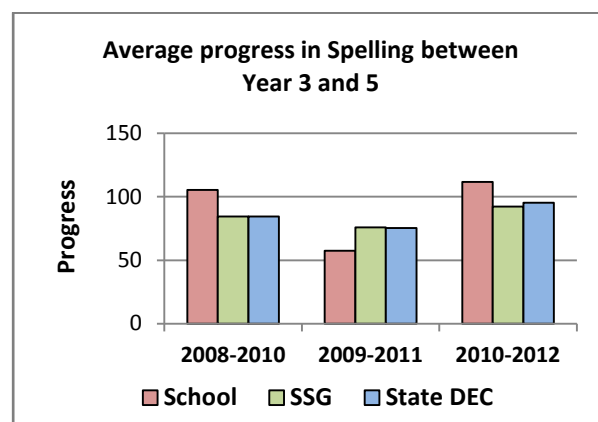
### Numeracy – NAPLAN Year 5

Results in Numeracy were disappointing with the majority of students falling in Band 5 and none achieving beyond into Bands 6 and 7 as they have in the past.

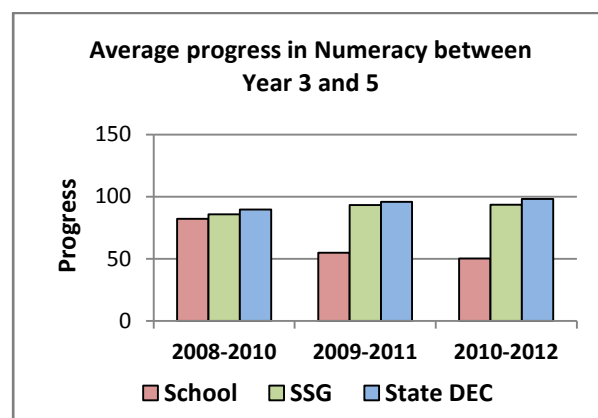


### Progress in reading

Our work in Spelling paid off in Year 5 with children achieving between Bands 4 and 8 with the majority in Band 6 and a significant improvement was made.



### Progress in numeracy



The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link <http://www.myschool.edu.au> and enter the school name in the *Find a school* and select *GO*.

### Significant programs and initiatives

At our school students learn in a stimulating and challenging environment and are encouraged to reach their full potential.

### Aboriginal education

We currently have one Aboriginal student enrolled at the school, and aspects of the Aboriginal culture are taught across the curriculum to all years. The school uses funds to support teaching and learning. This year we celebrated Harmony Day at Walhallow school with the children and local community.



## Multicultural education

The staff, students and parents acknowledge Australia as a multicultural nation. The teachers incorporate the multicultural content and perspectives through the Human Society and It's Environment units.



*Our visit to Walhallow Public School during Harmony Day 2012*

## Respect and responsibility

Our students prosper in a safe, inclusive and nurturing small school learning environment that develops respect, understanding and responsibility. We have an effective welfare and discipline program with a focus on social skills, decision making and citizenship. Our Stop, Think, Do program provides opportunities for students to participate in the management of the school and develop leadership skills. Children wear their uniform with pride.



*Students at Australian War Memorial September 2012*

## National partnership programs

Under the National Partnerships initiative we continued to employ a teacher for five half days a week to supplement the needs of the senior classes. This program continues to be most beneficial in catering for individual students needs ensuring that every student received.



*Sustainable Living excursion to Nundle Public School*

## Progress on 2012 targets

School seen as a place of excellence in literacy where students are challenged and engaged. Our target was to increase the percentage of students achieving expected growth in NAPLAN Reading from 42.5% to 50% in 2012

Our achievements include:

- Growth for Literacy in 2012 NAPLAN was 107.7% growth.
- Learning walks conducted regularly.
- Smartboards and video used in literacy responses with wonderful results.
- L3 strategies and resources utilised in the Kindergarten classroom.





## School priority 2

Consistent and professional approach to Quality teaching. Our target was to increase the percentage of students achieving expected growth in NAPLAN Numeracy from 33.5% to 50% in 2012.

Our achievements include:

- Growth for Numeracy in 2012 NAPLAN was 50.4% growth.
- Quicksmart program every morning
- Learning walks conducted regularly.
- Staff inservicing and work shopping Numeracy continuum, with prospect of implementation in 2013.



*K-2 children at Quirindi Rural Heritage Village in September 2012*

## School priority 3

Professionally competent teachers engaged in seeking ways to improve student learning outcomes. Our target was to conduct and provide feedback to staff on “walkthroughs” and “learning walks” which will be conducted one each term

Our achievements include:

- All teaching staff being responsible for their own Professional Development and completing a number of courses throughout 2012.
- Principal involved in Leadership and management workshops with neighbouring small schools.
- There was regular correspondence and active promotion of our school in the wider community throughout 2012.

## School evaluation

NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluation of Planning.

### Background

In accordance with the schools cyclical review process, Planning was the area chosen. Term surveys provided an indication of school communities thoughts in this area, and class surveys at the end of the year enabled students to have input.



*Excursion to Canberra September 2102*

### Findings and conclusions

It was felt that Wallabadah Public has responded to the needs of the students ensuring that the resources and programs purchased and developed are for students currently enrolled.

It was felt that the School Plan has specific targets set and that it was reflected in general school operation. There were a couple of comments from parents wanting more input into school activities such as excursions and some sporting activities.

The senior children thought that they had input into school planning through the Stop Think Do program and that school was a place where they achieve great results. They felt that the school work was relevant and the senior children felt prepared for High School.

### Future directions

As the majority of responses throughout the year indicated that the school was displaying best practice in the area of planning, major changes are not seen necessary. While responses to Term

surveys has waned, it is still a worthwhile means of getting a snapshot of feelings and opinions in the wider community and input into future planning.



*Science lessons in the 4-6 classroom*

## Curriculum

### Background

All areas of Creative and Practical Arts are taught at Wallabadah Public.

### Findings and conclusions

Creative Arts is taught in all classes each week by the class teacher. Our teachers feel very confident in implementing visual arts as we have built up a wide range of resources over the past ten years. The school continues to participate in the Currabubula Small School Art Show in May and the Wallabadah Flower Show in October. We also endeavor to promote the school in other events and this year we were involved in the Murrurundi Art Show and the Frontier Festival.



*Dempsey and Troy in playground*

Music is taught each Friday afternoon across the school by the music teacher. We were involved in the Quirindi Small Schools Arts Festival which was

held in December this year and 15 children were in the school choir which performed at several local events. The Music Aviva program is operating in the school with the music teacher working with all classes before the performance.

From all evaluations students and parents valued Creative and Practical Arts and felt it was a very important part of the schools curriculum.

### Future directions

The evaluation of Creative and Practical arts has identified some areas of action.

- Development of Art Craft workshop similar to 2007. Look at including Drama workshops by qualified personnel in school curriculum



*K-2 sleep over in June 2012*

## Parent, student, and teacher satisfaction

In 2012 the school sought the opinions of parents, students and teachers about the school.

Generally the school community is pleased with the schools achievements throughout 2012. Children feel safe in their learning environments and parents are encouraged to play a significant part in their childrens education.

Parents are surveyed at the end of each term focussing on events and activities during the term. Throughout the year we provided opportunities for parents to comment on many aspects of school life and in particular the areas for review which were "Planning" and "Creative and Practical Arts". Staff also have input in this process while the students were surveyed at the end of the year.





Joey at Quirindi Rural Heritage Village

## Professional learning

Professional development is seen as an integral part of the School Plan. Resources are utilised ensuring that activities are worthwhile and that they are reflected in the School Plan.

Staff value opportunities to share ideas with other teachers in their Stages, therefore meetings with our neighbouring schools are considered valuable. This year most of the Professional Development was done either out of school hours or during Release time, apart from L3 training which was a Tied grant.

Professional Development included:

- L3 training
- Instructional leadership meetings
- Numeracy Forum
- Small Schools Conference
- Principal conferences and meetings

Two Staff Development days were held at school for evaluation and planning class programs. The two Term 3 Staff Development Days were held at Tamworth which was a Small Schools Conference.



## School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department's planning documents.

### School priority 1

#### Outcome for 2012–2014

*Our school will have a consistent and professional approach to Quality teaching. The school is seen as a place of excellence in literacy where all students are challenged and engaged, taught by professionally competent teachers engaged in seeking ways to improve student learning outcomes.*

#### 2013 Targets to achieve this outcome include:

- Maintain the percentage of Year 5 students achieving Greater Than or Equal To Expected Growth in NAPLAN Reading 2013 at 80% (2012 – 88.9%).

#### Strategies to achieve these targets include:

- Employment of SLSO's to support staff in the provision of an effective and quality teaching and learning program for all students
- SLSO will assist staff to implement differentiated instruction
- SLSO will support staff in data gathering to ensure timely and accurate feedback to staff member and students.
- SLSO will support the teaching principal to ensure resources and materials are developed to address student needs
- Actively conducting Learning walks.
- Revise Professional Teaching Standards measuring own performance against 7 elements
- Promotion of technology as an important learning tool for students to further develop skills in Literacy.





## School priority 2

### Outcome for 2012–2014

*Our school will have a consistent and professional approach to Quality teaching. The school is seen as a place of excellence in numeracy where all students are challenged and engaged, taught by professionally competent teachers engaged in seeking ways to improve student learning outcomes.*

#### 2013 Targets to achieve this outcome include:

- Increase the percentage of Year 5 students achieving Greater Than or Equal To Expected Growth in NAPLAN Numeracy 2013 by 20% Min( from 2012-30 %).



School Talent Quest 2012

#### Strategies to achieve these targets include:

- Employment of SLSO's to support staff in the provision of an effective and quality teaching and learning program for all students
- SLSO will assist staff to implement differentiated instruction

- SLSO will support staff in data gathering to ensure timely and accurate feedback to staff member and students.
- SLSO will support the teaching principal to ensure resources and materials are developed to address student needs
- Actively conducting Learning walks.
- Revise Professional Teaching Standards measuring own performance against 7 elements
- Promotion of technology as an important learning tool for students to further develop skills in numeracy.



Ten Point Plan Rewards afternoon Term 4 2012

## School priority 3

### Outcome for 2012–2014

*To be recognised as a "Small school with BIG opportunities", engendering a culture of being a "caring family" A school with professionally competent teachers engaged in seeking ways to improve student learning outcomes.*

#### 2013 Targets to achieve this outcome include:

- To increase the number of online training hours undertaken by the school's learning support team from 2012 baseline figure.
- Increased circulation of our newsletter within the wider community

#### Strategies to achieve these targets include:

- Leadership and management ensures that opportunities are available for every student.

- Expectation that teachers are professional, accountable and meet the needs of students through strengthening their own teaching skills & approach.
- Contribution to shared regional positions.



*School Athletics Carnival Champions 2012*

## About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Christopher Jackson	Principal
Bronnie Saunders	Staff Member
Cheryl Bray	P&C President
Nikki Robertson	Parent Representative
Helen Smith	Parent Representative
Jaimie Barnett	Community Member



*Chess Teams 2012*



*Cloud experiment in 4-6 science with Mrs Roseby*

## School contact information

Wallabadah Public School  
 28 Martyn Street, WALLABADAH 2343 NSW  
 Ph: (02) 67465512 Fax: (02) 67465700  
 Email: wallabadah-p@schools.nsw.edu.au  
 Web: www.wallabadah-p@schools.nsw.edu.au  
 School Code: 3345



Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>